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Socialization Of The High School Students In Children's Discipular Organizations

Nurlanova V. the candidate of pedagogical sciences, Massyrova R. R.

Abstract

At the present stage of its development Kazakh society is going under deep social changes. Personality of students is influenced by negative realities that have wider extension outside of the education system. The science considers socialization as a process of forming personality features that are specified by status and required by society. Also socialization appears as mastering by the person of certain system of knowledge, values and standards that are appropriate in his society or social group. They allow him to function in that society as a fully equal member.

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Keywords: socialization, children, social work, social organizations, education;

Introduction

At the present stage of its development Kazakh society is going under deep social changes. Personality of students is influenced by negative realities that have wider extension outside of the education system.

The science considers socialization as a process of forming personality features that are specified by status and required by society. Also socialization appears as mastering by the person of certain system of knowledge, values and standards that are appropriate in his society or social group. They allow him to function in that society as a fully equal member.

However, analysing researches in teenage socialization we found that this pedagogic theory and practices area is given inadequate attention and pedagogic process is not corrected according to social-economic and political realities of the state's development level. We think that students' socialization should be considered as an opportunity for a person to find his place in education and mentoring, to be understood by adults and peers, to keep his distinction self-fulfilling according to society needs. We found that educators in general education schools need relevant pedagogic terms of the enhancement of students' socialization and that defined the topic of our research.

The purpose of the research is determining the theoretical base of socialization of the high school students in

Corresponding Author: Nurlanova V

E-mail: nurlanovav@gmail.com

children's discipular organizations in the context of social development and its methodological support.

The object of the research is children's discipular organizations in schools.

The subject of the research is the process of socialization of the high school students in children's discipular organizations.

The scientific hypothesis of the research shows if the base of socialization of the high school students in children's discipular organizations is theoretically proven and methodically supported, then this gives us enhancement of efficiency of personality forming that fits present society.

The tasks of the research:

1. To define the theoretical basis of socialization of the high school students in children's discipular organizations; to analyze the process of development and formation of the children's discipular organizations in Kazakhstan;

2. To analyze the process of development and formation of the children's social organizations in Kazakhstan.

3. To define socialization of the high school students personality in children's discipular organizations in experimental work and work out scientific-methodological recommendations for its implementation;

4. During the experimental work to define pedagogic terms that support success of the socialization of the high school students in children's discipular organizations.

The leading idea of the research is the qualitative formation of socialization of the high school students in children's discipular organizations is going to be used to create common social universe that is oriented on creativity and general human values.

Methodology

The research methodology is to analyze the works of philosophers, historians, sociologists, psychologists, educationers on the researching problem, to compare them and make conclusions; relying on materials that are found in Central State archives and in archives of the Ministry of education and science to generalize mentoring and educating experience in children's discipular organizations, to compare them and make conclusions.

Results

Theoretical novelty of the research:

- The theoretical basis of the socialization of the high school students in children's discipular organizations is concluded;

- Scientific-pedagogic process of development and formation of children's discipular organizations is analyzed;

- The essence of terms like «children's discipular organizations», «social union», «children's activity» is disclosed;

- It was developed the model of socialization of higher forms' pupils in children's public school organizations.

Practical novelty of the research:

- Programmes and methodology made on the basis of «Rules of the school social organizations» can be base for formation of general human and national values in students.

- Study guide «Socialization of the high school students in children's discipular organizations» helps to improve the effectiveness of the school social organizations.

- Programme, methodology and scientific-methodological recommendations made during the research can be used for teacher trainings at the all levels.

Base of the research. Experiments were conducted on the basis following schools: school № 119, Altynsarin school-gymnasium № 159 in Almaty, M.Makatayev school in Shu district and «Kenes» school in Moinkum district of Zhambyl oblast. There were 255 students (experimental group) and 250 students (control group) and 38 teachers in the project.

Justification and reliability of the results are assured by holistic approach to the problem; variety of the scientific methods and their interconnection; orientation on recent methodological approaches; wide variety of resource base; testing and implementation of the results in university life.

Conclusion

1. Socialization of the high school students in children's discipular organizations is studied with axiological-cognitive, culturelogigal and active positions;

2. The main results driven from examining development and formation of children's discipular organizations in Kazakhstan give us opportunity to perfect social organizations.

3. Children's social organizations are examined as a base of social education that examines rights and actions of the society's member as a whole system, regulates person-oriented approaches that have social meaning in a relationship between each member of the society, prepares child to an adult life from the position of social institution.

4. Methodical complex in accordance with hypothesis of research on children's public organizations and scientific – methodical recommendations received as a result of experimental work can be the basis for socialization of higher forms person.

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